

Allez, viens! français 3 objectifs
Chapitre 1

These are the objectives and the “stepping stones” to work through in order to achieve the objectives. The “stepping stones” become increasingly more advanced and lead to “performance” skills in the end. The final assessment will be an Integrated Performance Assessment which will include some or all of the skills of reading, writing, speaking and listening. Cultural concepts will be assessed objectively, such as multiple choice and short answer questions, and more subjectively, embedded within the IPA task itself.

- Renew old acquaintances
- Express enthusiasm and dissatisfaction
- Exchange information
- Express indecision
- Make recommendations
- Order and Ask for details
 - Match vocabulary to its meaning
 - Put correct vocabulary into sentences WITH word bank
 - Put correct vocabulary into sentences WITHOUT word bank
 - Choose the next line of a dialogue based on a listening passage
 - Choose the next line of a dialogue based on a reading passage
 - Create simple dialogue with vocabulary without resources in writing
 - Converse with another person using vocabulary without resources
- inquire
 - Match question to meaning
 - Choose the correct question when given an answer
 - Write or speak the correct question when given an answer
 - Write &/or ask questions accurately within a given context
- ask and describe what a place was like
 - Identify verbs in passé composé and imperfect
 - Accurately write form of verbs in passé composé and imperfect
 - Choose either passé composé or imperfect based on context
 - Correctly write the correct form of a verb, passé composé or imperfect, based on context
 - Ask questions about what happened and how things were in the past, using the correct forms of passé composé and imperfect orally
 - Respond to questions about what happened and how things were in the past using the correct forms of passé composé and imperfect orally
 - Write about past events correctly using the passé composé and the imperfect accurately

Interpretation
(Listen/Read)

Interpersonal
(Speak/Write impromptu)

Presentational
(Speak/Write prepared)

1. Read a menu
1. Read article

2. Dialogue w/partner
2. Converse w/partner

3. Prepare an ad for the restaurant
3. Write a letter to company
3. Prepare a radio ad for either