

INTERPRETIVE TASKS: French 4, AP5

Reading / Listening – When reading or listening to any passage at the appropriate level, these are tasks that you should be able to form and how you will be scored.

NO ATTEMPT = 0 = F

INTERPRETIVE	EXCEEDS = 4	MEETS = 3	APPROACHING = 2	DOES NOT MEET = 1
Literal Comprehension	A	B	C	D
<i>Word Recognition</i>	Recognize key words or phrases embedded in difficult contexts.	Recognize key words or phrases embedded in familiar contexts.		Does not recognize key words or phrases embedded in familiar contexts.
<i>Main Idea Detection</i>	Identifies main idea(s) of intermediate and advanced texts	Identifies main idea(s) of intermediate and advanced texts	Identifies main idea(s) of novice-level text.	Does NOT identify main idea.
<i>Supporting Detail Detection</i>	Identifies supporting details.	Identifies MOST supporting details	Identifies SOME supporting details	Identifies FEW or NO supporting details.
Interpretive Comprehension				
<i>Word Inferences</i>	Infers meaning of unfamiliar words or phrases in new contexts in intermediate-level texts	Infers meaning of SOME unfamiliar words or phrases in new contexts in intermediate-level texts and most in novice level texts.	Infers meaning of new or unfamiliar words or phrases in novice level texts.	Infers meaning of few unfamiliar words or phrases in new contexts.
<i>Concept Inferences</i>	Infers and interprets the writer's / speaker's intent in intermediate to advanced-level texts	Infers and interprets SOME the writer's / speaker's intent in intermediate to advanced-level texts and ALL in novice-level texts.	Infers and interprets SOME the writer's / speaker's intent in novice to intermediate - level texts	Does not infer or interpret the author's / speaker's intent.
<i>Author/Cultural Perspectives</i>	Identifies the author's perspective. Identifies the cultural perspectives.	Identifies MOST of the author's / cultural perspectives.	Identifies SOME of the author's / cultural perspectives.	Does not identify the author's / cultural perspectives.
<i>Organizational Principles</i>	Identifies the organizing principle(s) of the text.			Does not identify the organizing principle(s)

				of the text.
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